

4th Grade Online Learning Schedule

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Recommended Time	Monday 4/20/20	Tuesday 4/21/20	Wednesday 4/22/20	Thursday 4/23/20	Friday 4/24/20
30 minutes	Physical Activity/ Prepare for Learning Physical Activity Ideas: Walk, Play Outside, Jumping Jacks, Yoga, YouTube Exercise Videos, Ideas from PE Teacher				
45 minutes	ELA 1. Review the Point of View Chart 2. Complete Practicing Point of View worksheet <i>Learning Target: I can recognize the difference between first person and third person point of view</i>	Math Complete the interactive slides in Google Classroom: Adding Fractions Part 1 <i>Learning Target: I can add fractions with like denominators.</i>	ELA 1. Reread Divided Loyalties Act 3, Scene 2 & Divided Loyalties Act 3, Scene 3 2. Read the Model First Person Narrative 3. Complete a first person narrative of your own (use the google form) <i>Learning Target: I can choose a character from the text Divided Loyalties and write from that character's point of view</i>	Math Complete the interactive slides in Google Classroom: Adding Fractions Part 2 <i>Learning Target: I can add fractions with like denominators.</i>	<ul style="list-style-type: none"> Complete at least one lesson on Dreambox (this should take about 15-20 minutes). Finish any incomplete work from the week. Read a book (an actual book or on Epic! or Big Universe). Watch a video on BrainPOP or Discovery Ed (both accessible in your WakeID).
15 minutes	Read to Self/Someone, or Listen to a book Read aloud with Mrs. Ruckser- The Ghost Town Mystery	Read to Self/Someone, or Listen to a book Read aloud- Boat Ride with Lillian Two Blossom	Read to Self/Someone, or Listen to a book Read aloud with Ms. Jenness- Just a Dream	Read to Self/Someone, or Listen to a book Read aloud with Ms. Benfield - How Mountains Are Made	

<p>30 minutes</p>	<p>Science - Earth's Changing History 1. Watch the Earth's changing history slides (slide 1-7). 2. Watch the video Earth Continually Changes 3. Explore this link of various landforms and how they were formed over time. Complete google form</p> <p><i>Learning Target: I can give examples of how the surface of the earth changes due to slow processes such as erosion and weathering, and rapid processes such as landslides, volcanic eruptions, and earthquakes</i></p>	<p>Science - Earth's Changing History 1. Watch the Earth's changing History slides (slides 8-25) 2. Complete the note catcher as you review the slides</p> <p><i>Learning Target: I can give examples of how the surface of the earth changes due to slow processes such as erosion and weathering, and rapid processes such as landslides, volcanic eruptions, and earthquakes</i></p>	<p>Science - Earth's Changing History 1. Watch the Bill Nye the Science Guy-Erosion video 2. Complete the note-catcher as you watch the video.</p> <p><i>Learning Target: I can give examples of how the surface of the earth changes due to slow processes such as erosion and weathering, and rapid processes such as landslides, volcanic eruptions, and earthquakes</i></p>	<p>Science - Earth's Changing History 1. Review weathering and erosion by reading the text provided. 2. Answer the questions using what you have learned over the week and the text provided.</p> <p><i>Learning Target: I can give examples of how the surface of the earth changes due to slow processes such as erosion and weathering, and rapid processes such as landslides, volcanic eruptions, and earthquakes</i></p>	
<p>30 minutes</p>	<p>Art</p> <p>Nature inspired art.</p> <p>I can create art inspired by Andy Goldsworthy.</p> <p>Google Classroom Week 2</p> <p>Patty Casper: pcasper@wcpss.net</p>	<p>PE</p> <p><i>I can perform the activity to the best of my ability.</i></p> <p>Instructions: Check my Google Classroom after 8am on Tuesday April 21st for the lesson to be posted. I will also post the class code and the lesson PDF on the School Story of ClassDojo.</p> <p>Matthew Macdonald mmacdonald@wcpss.net</p>	<p>Music (activity in GC) I can create an ABA song.</p> <p>Musical Form: AB (Binary) and ABA (Ternary) Form.</p> <p>Watch the video of my lesson, and follow all directions in Classroom to complete a fun assignment. If you need the code to enter my classroom, please contact your classroom teacher or email me.</p> <p>Christy Rood: crood@wcpss.net</p>	<p>Enrichment (Activity in the <i>GoogleClassroom in 3-5 Enrichment</i>)</p> <p>Chalk Challenge! Create an art gallery and a message to your neighborhood. Use FlipGrid to share the masterpieces with our school family.</p> <p>Cindy Martin: cmartin3@wcpss.net</p>	<p>Reflection: Journaling</p> <p>Use words or pictures to reflect on your week of learning. Use paper, a notebook, or digital tool.</p> <p>OR</p> <p>SPECIALS BINGO! Complete these activities in any order at any time! Have Fun!</p> <p>SPECIALS BINGO!</p>
<p>11am-1pm</p>	<p>Lunch (as aligned with the WCPSS remote lunch deliveries)</p>				

60 minutes

4th Grade Office Hours: *All certified staff will hold daily office hours during the normal school day hours. Office hours are a time to connect one-on-one with students, to respond to student questions and needs, and to provide additional support. Please let us know via dojo or email if you need a specific time to meet with your child's teacher.*

Ms. Benfield	MWF 1pm - 2pm	T/TH 4pm -5pm
Ms. Jenness	M-F 3pm-4pm	
Mrs. Ruckser	M-F 3pm-4pm	

[Video on How to Access Online Platforms for Remote Learning](#)

[Video on How to Join a Google Class](#)